

Education Department, Ontario.

DECEMBER EXAMINATIONS, 1895.

COUNTY MODEL SCHOOLS.

PHYSIOLOGY AND TEMPERANCE.

NOTE.—Students who have used the "Public School Physiology and Temperance" will take section A; those who have used the "Manual of Hygiene" will take section B.

A.

1. State fully what you would do to restore life in a case of apparent death from drowning.
2. Name the fluids that aid digestion, and explain the use of each.
3. Distinguish between infectious and contagious diseases.
4. Define *alimentary canal*, *pharynx*, *expiration*, *inspiration*, *respiration*, *antiseptic*, *disinfectant*.
5. Classify foods, and explain why a mixed diet is necessary to continued health.
6. Show that alcohol is both an irritant and a narcotic.
7. What effect have alcoholic drinks (a) on the skin, (b) on the respiration?

B.

8. State fully what you would do to restore life in a case of apparent death from drowning.
9. (a) Give the chief components of air, their relative proportions, and the principal properties of the most important.
(b) Mention several ways in which impurities are added to the air.
10. (a) Distinguish between infectious and contagious diseases. Give examples.
(b) Define *epidemic*, *endemic*, *sporadic*.
11. (a) Account for the reddening of the surface of the body which usually follows the use of alcoholic drinks.
(b) Show that alcohol does not maintain animal heat.
12. Name the fluids that aid digestion, and explain the use of each.
13. Define *alimentary canal*, *expiration*, *inspiration*, *respiration*, *antidote*, *emetic*, *disinfectant*.